

How we (mis)conceptualise p-values (and what we can do about it)



PRICEKaren
MCLEANKatrina

KHANAbeer
KNIGHTAndrew
RHEEJoel



TAMMichael
Academic Primary and
Integrated Care Unit
m.tam@unsw.edu.au

p



**... surely the most bone-headedly
misguided procedure ever
institutionalised in the rote training of
science students.**

William Rozeboom

“Let me tell you why you’re here. You’re here because you know something. What you know you can’t explain, but you feel it. You’ve felt it your entire life, that there’s something wrong with the world.”



p

The scenario:

A study comparing a new antihypertensive to an older agent, with blood pressure as the primary outcome, is published in a medical journal. In the article's conclusion, the authors claim that, the new drug was superior to the old drug at lowering blood pressure ($p = 0.05$).

A reader makes the following interpretation:

"This means that there is a 5% probability that this result is due to chance alone, or, there is a 95% probability that the conclusion is true".

Please select the option that BEST MATCHES
your understanding of p-values:

- ☐ The reader's interpretation is mostly FALSE
- ☐ The reader's interpretation is mostly TRUE

$$p = 0.05$$

This means that there is a 5% probability that this result is due to chance alone, or, there is a 95% probability that the conclusion is true.

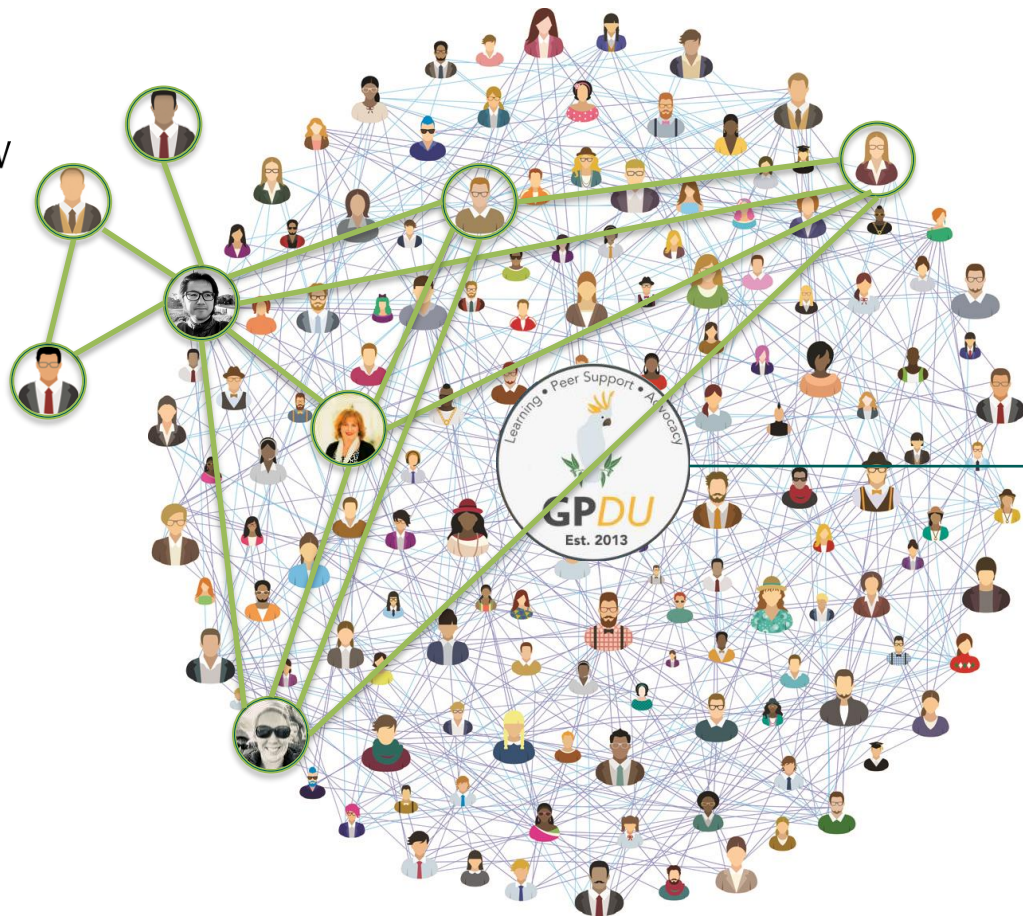


aim

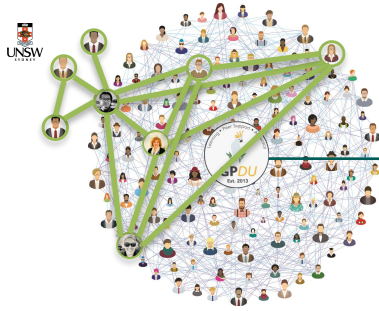


describe and
categorise
how
clinicians
conceptualise
p-values

method



method



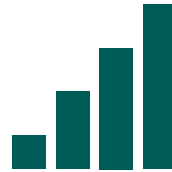
mixed methods



qualitative
question



dichotomous
choice question



confidence
question

Please consider the following scenario.

The scenario:

A study comparing a new antihypertensive to an older agent, with blood pressure as the primary outcome, is published in a medical journal. In the article's conclusion, the authors claim that, the new drug was superior to the old drug at lowering blood pressure ($p = 0.05$).



qualitative
question

In no more than two to three sentences,
describe what “ $p = 0.05$ ” means in the
above statement.

The scenario:

A study comparing a new antihypertensive to an older agent, with blood pressure as the primary outcome, is published in a medical journal. In the article's conclusion, the authors claim that, the new drug was superior to the old drug at lowering blood pressure ($p = 0.05$).

A reader makes the following interpretation:

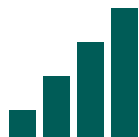
"This means that there is a 5% probability that this result is due to chance alone, or, there is a 95% probability that the conclusion is true".



dichotomous
choice question

Please select the option that **BEST MATCHES** your understanding of p-values:

- ☐ The reader's interpretation is mostly FALSE
- ☐ The reader's interpretation is mostly TRUE



confidence
question

Please indicate how **CONFIDENT** you are of your answer:

Not at all

Slightly

Somewhat

Very

Entirely



results



247

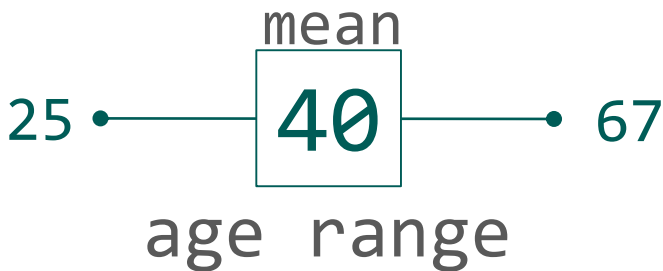


82%



21%

registrars



55%

post-grad degree



71%
Fellows



5%
Fellows

4% FRNZCGP
3% FARGP

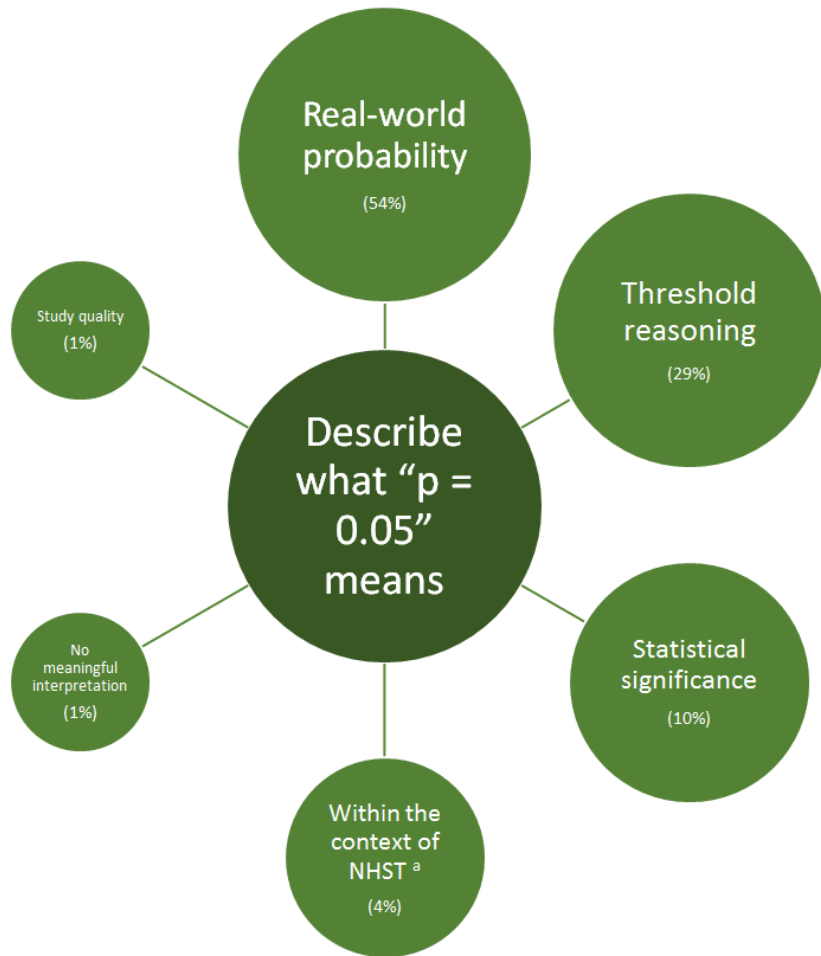


72%
teacher



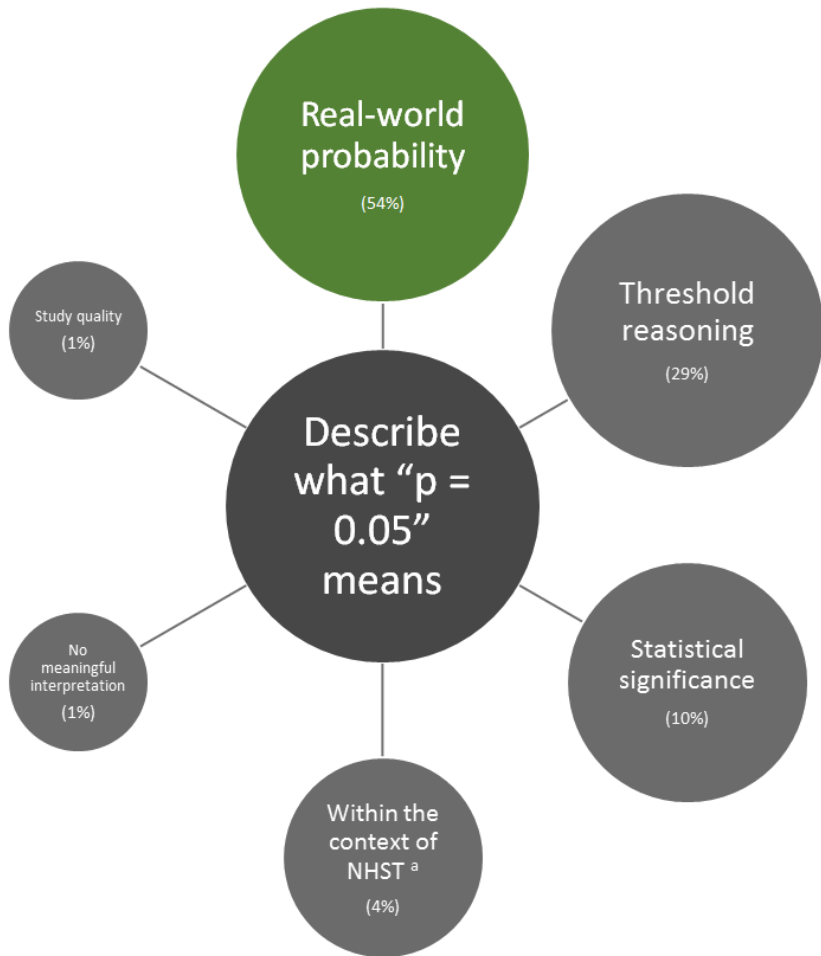
37%
researcher

82%
any research experience



qualitative
question

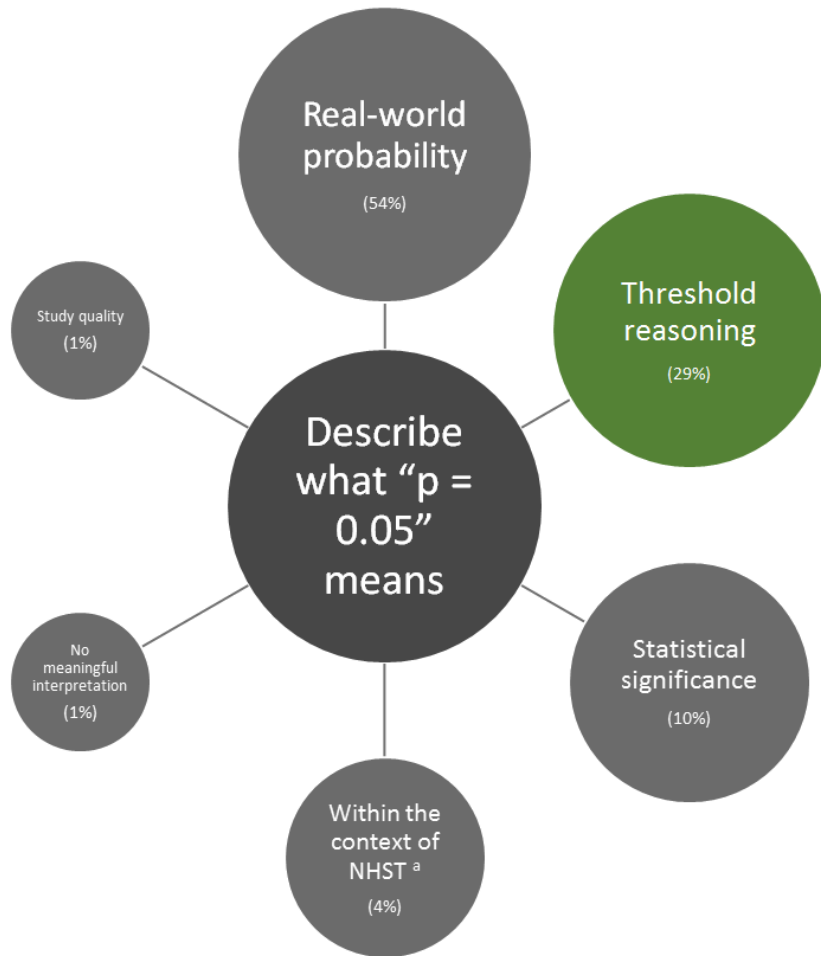
6 conceptual
categories



qualitative
question

“We are 95% sure that the new drug is superior to the old drug. Or there is 5% chance the drugs perform equally well”

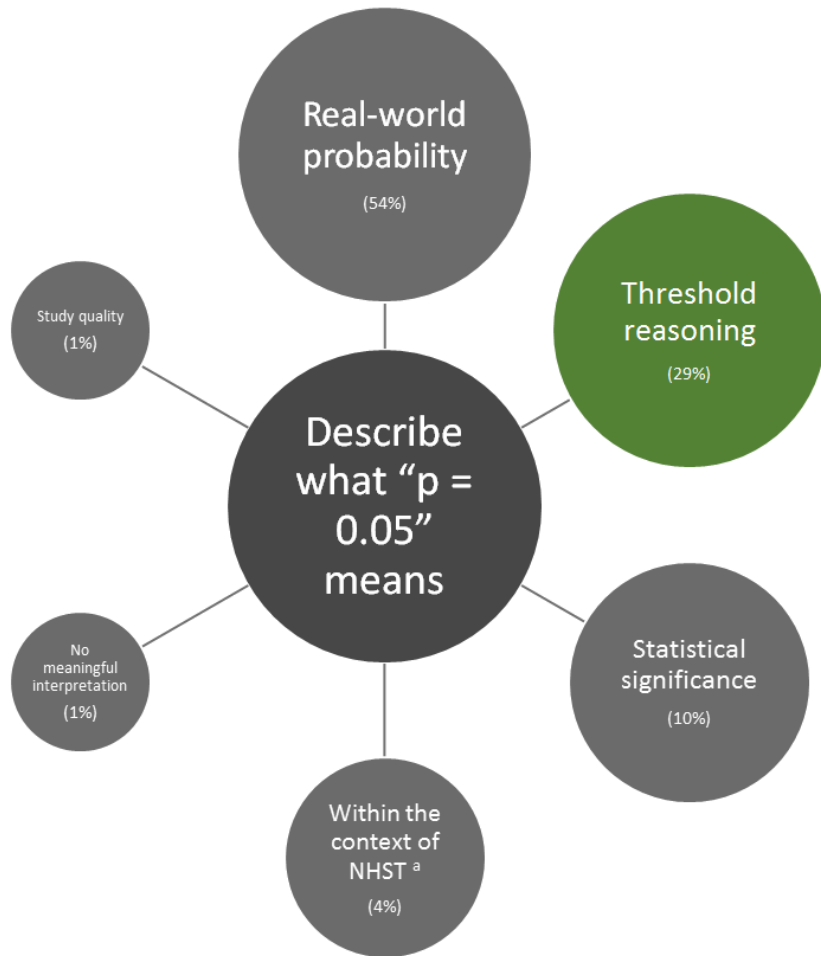
– participant 98



qualitative
question

“That the new drug was statistically significant to show superiority over the old drug. The new drug is better than the old drug

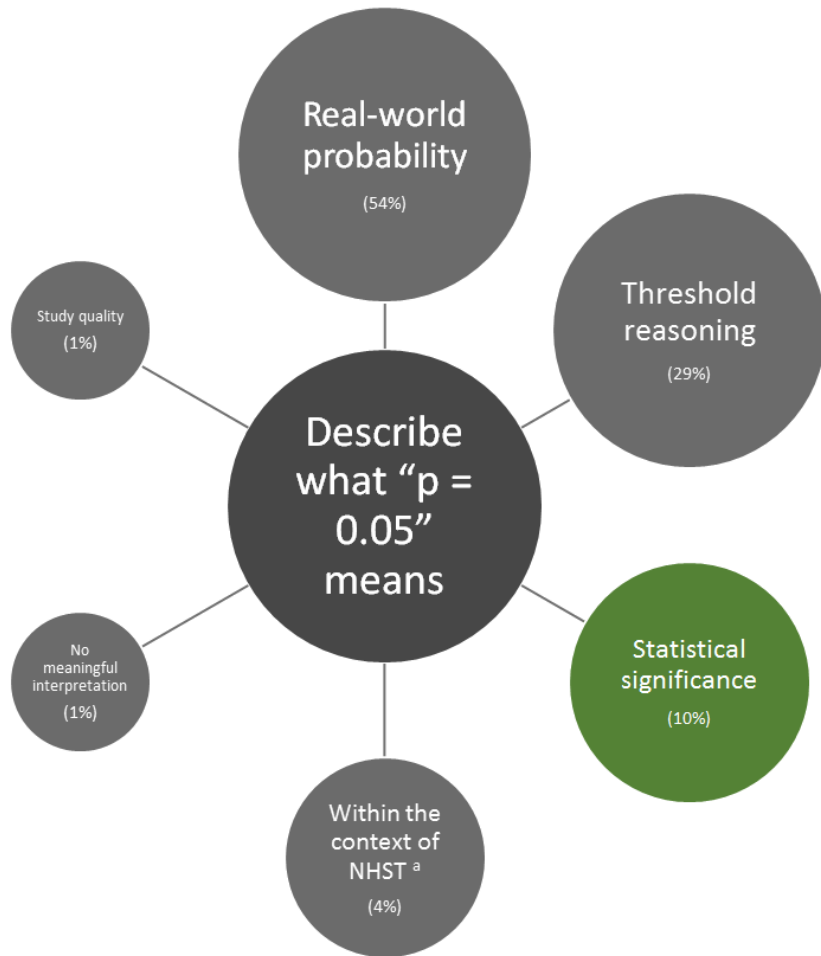
– participant 138



qualitative
question

“As it is not less than 0.05, then there is not a statistically significant difference. Therefore the new drug can not be considered superior to the old drug based on this study.”

– participant 46



qualitative
question

“cant remember a single thing, other than it means it is statistically significant in a research approved way.”

– participant 236



$$p = 0.05$$

This means that there is a 5% probability that this result is due to chance alone, or, there is a 95% probability that the conclusion is true.



dichotomous
choice question

“mostly FALSE”
(CORRECT response)



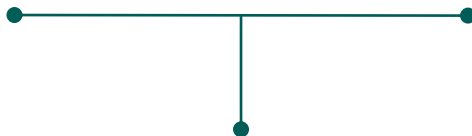
29%

95%CI: 24–35%

“mostly TRUE”
(INCORRECT response)

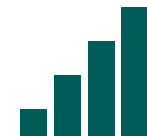
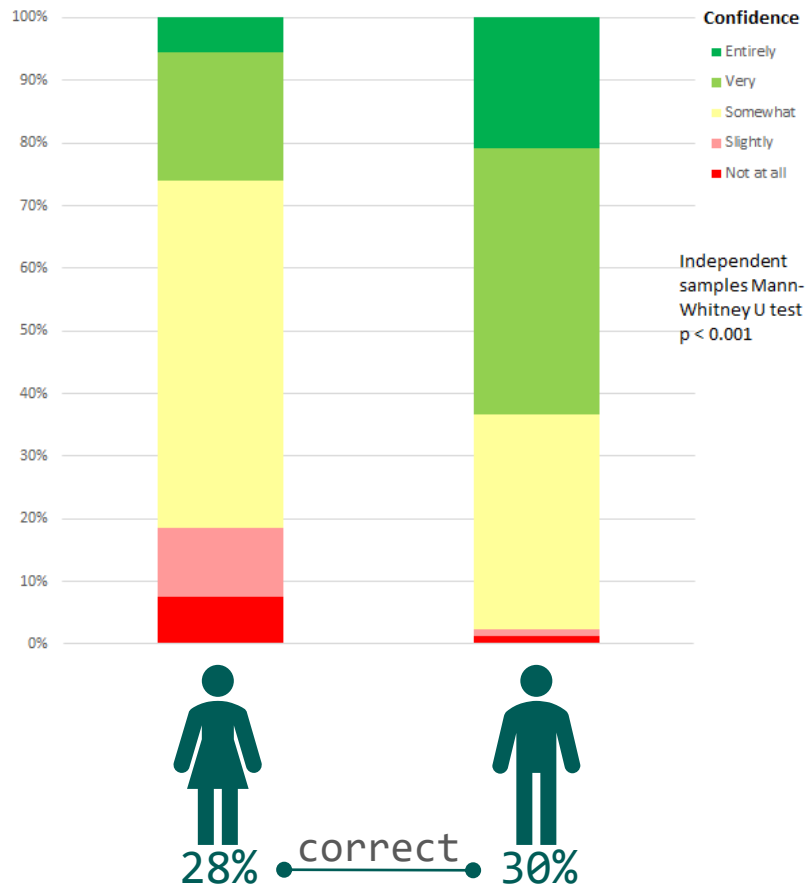


71%



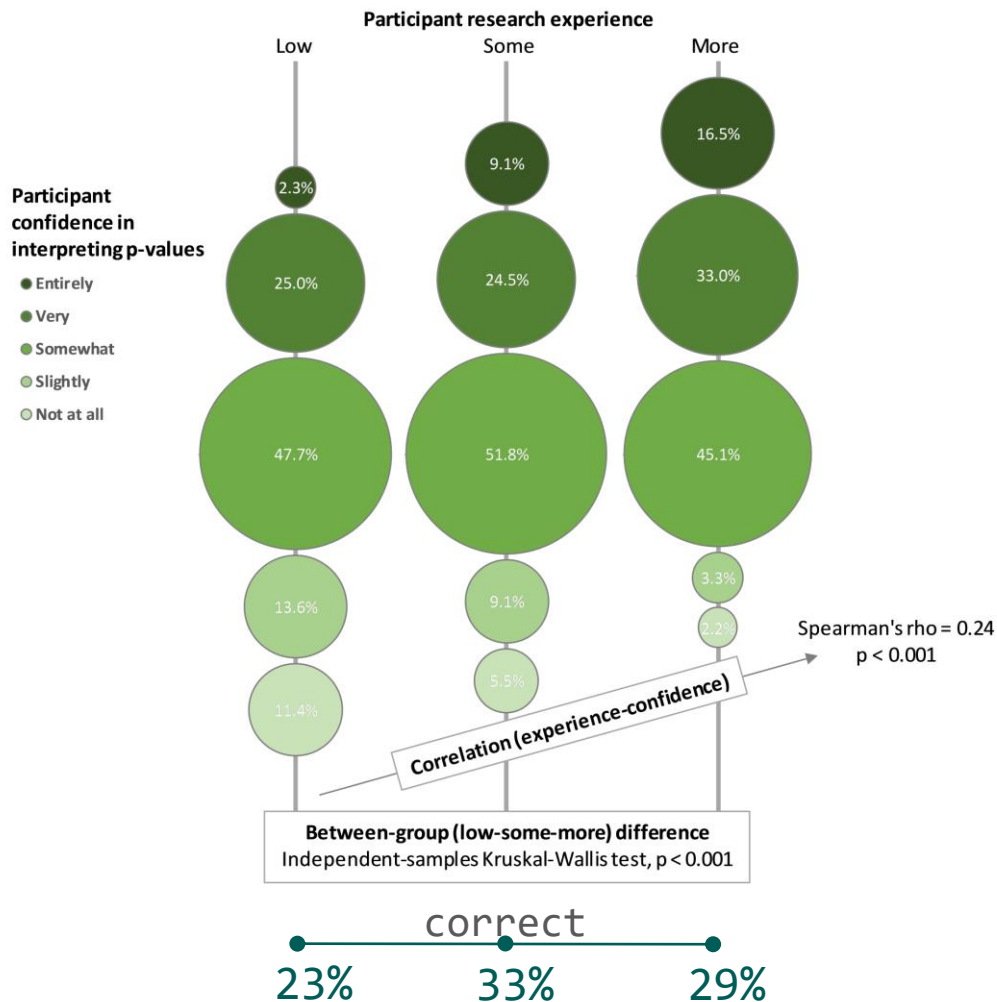
no demographic factors associated with
better performance

results



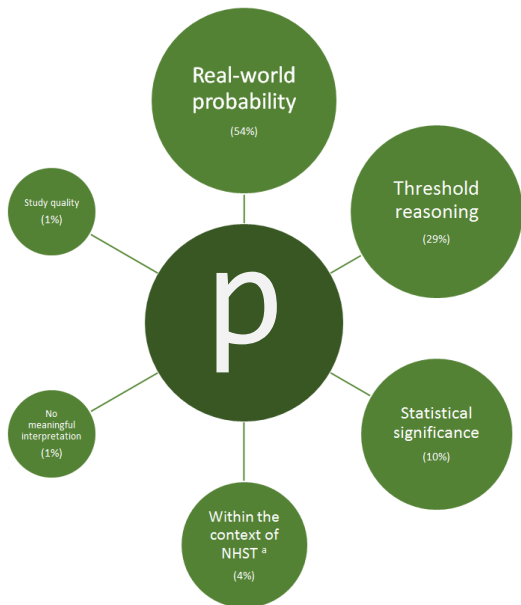
confidence
question

results



confidence
question

synthesis



“... the probability under a specified statistical model that a statistical summary of the data (e.g. the sample mean difference between two compared groups) would be equal to or more extreme than its observed value.”

Wasserstein & Lazar (2016) *for* ASA



p

-values indicate the incompatibility of the data with the model – *within the system*

Numerically, they tell us nothing directly about the “real world”.

“... the probability under a specified statistical model that a statistical summary of the data (e.g. the sample mean difference between two compared groups) would be equal to or more extreme than its observed value.”

Wasserstein & Lazar (2016) *for ASA*



p

-values indicate the incompatibility of the data with the model - *within the system*

Numerically, they tell us nothing directly about the “real world”.

$p = 0.05$
on the real world

prior

5%

50%

90%



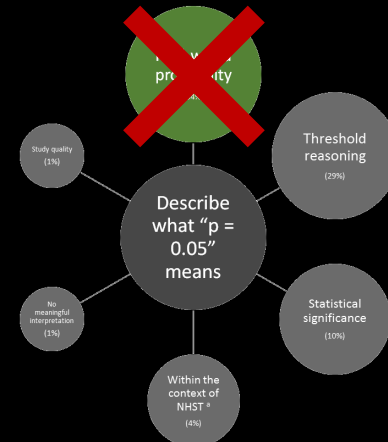
after

11%

71%

96%

Nuzzo (2014)



p

-values indicate the incompatibility of the data with the model - *within the system*

Numerically, they tell us nothing directly about the “real world”.

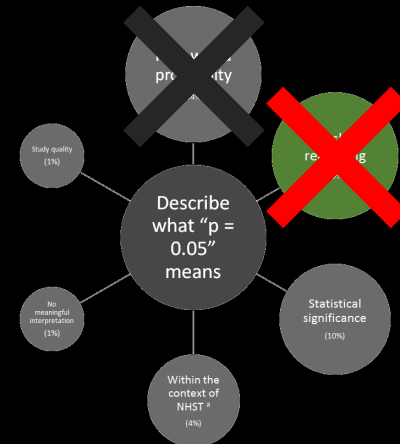


p as thresholds
on evidence

$$0.04 \approx 0.06$$



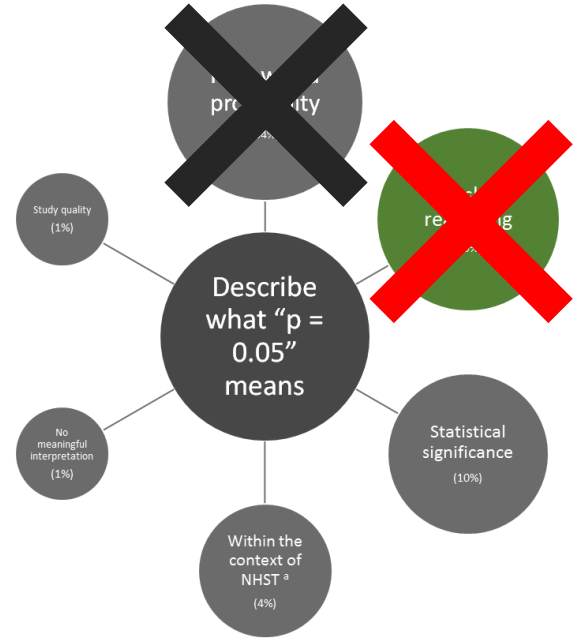
∴ similar conclusion



implications

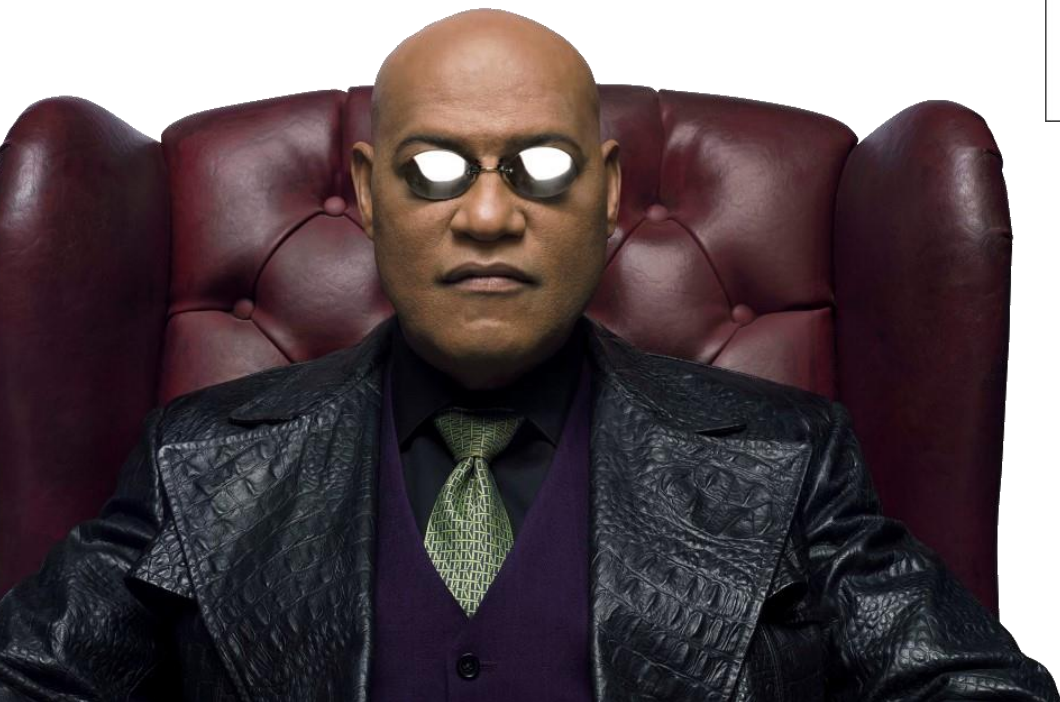


Most clinicians
get it wrong and
don't know it.



Focus on the main
misconceptions in
education.

“...sooner or later you will realise, just as I did, there is a difference between knowing the path, and walking it.”



Tam CWM, Khan A,
Knight A, Rhee J,
McLean K, Price K.
**How doctors
conceptualise P values.**
*Australian Journal of
General Practice* 2018;
47: 705-10

tiny.cc/pvalues

TAMMichael
m.tam@unsw.edu.au

